### Final Presentation Assessment

PRB – Week 13 Team Letter: Date: /10/2019 Marker:

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| --- | --- | --- | --- | --- |
|  | Excellent | Good | Satisfactory | Unsatisfactory |
| Punctuality (5) | Some team members arrive early to setup the room and the rest arrive on time. (5) | All team members arrive on time. (2.5) |  | Some team members are late or absent without an apology. (0) |
| Presentation Purpose (5) | The team clearly states why they are there today. What they hope to get out of the presentation and what they’re going to cover in this presentation.(5) | The team clearly states the purpose of the presentation and lists the material that will be covered. (3) | The team lists some of the material they will cover. (1.5) | The team makes no mention of the purpose of the presentation or the material that will be covered. (0) |
| System Overview (5) | The team correctly and accurately identifies all of the benefits the final product provides to the end users. They also identify any client defined constraints they have had to work within. (5) | The team correctly lists most of the benefits the current iteration of the system provides, and any client stipulated constraints that they must work within. (3) | The team correctly lists most of the main benefits the current iteration of the system provides. Some of the descriptions are vague or incomprehensible and may not match exactly with client's intents. (1.5) | The team incorrectly lists the benefits the current iteration of the system provides or fails to mention anything at all. (0) |
| High-Level System Architecture (5)  **Structural View (5)** | The team completely and clearly describes the major hardware components, operating systems, software frameworks, software applications, users and how they relate to each other |  |  |  |
|  | The team clearly shows either |  |  |  |
| * A domain model showing all of the relevant entities and relationships that make up the problem domain. This can take the form of a UML class diagram or an ER diagram; OR | * A UML component diagram that shows the major software components within their software system and the interfaces through which they interact with one another. |  |  |

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|  | Excellent | Good | Satisfactory | Unsatisfactory |
| System Implementation (50) | The presentation communicates a complete description of the outwardly visible part of the system. The team shows, in detail, that:   * Business goals are met and functionality is complete and consistent with the client’s priorities (25) * Data management is complete in implementation and sufficient data is populated to show system scalability (10) * User interface is in step with current standards, is a professional design and is easy to navigate (10) * The system has been tested. Show the testing methodology used for the system, the coverage of the tests and the results of the tests (5) | The sprint implementation clearly communicates a partial description of the outwardly visible part of the system. The team shows how some of the use stories can be completed with the wireframes. (35)  The team does some testing and addresses some of the following: testing methodology, test coverage and test results. (2.5) | The prototype communicates a partial description of the outwardly visible part of the system. The team indicates how some of the use stories might be completed with the wireframes. (20) | The team does not appear to satisfy any of the project's goals. |
| Agile & Team Maturity (10) | The team clearly understands and reflects on the improvements they have made throughout the year with regards to agile methodologies, team cohesion, technical skills, communication and overall growth. The team uses metrics to demonstrate and compare improvement and evaluates any action plans they have implemented in the past. (10) | The team identifies and reflects on some areas that the team can improve. The team attempts to demonstrate and compare improvement. The team put some plans to improve on Agile process. (7) | The team identifies the need for Agile process improvement. The team understand the need to put plans to improve on their process. (3) | No Agile process improvement. |
| Presentation (10) | The topics of the presentation followed logically from one to another. Changes between presenters are done in an efficient and appropriate manner. The presentation appeared well rehearsed without any technical issues. (10) | The topics of the presentation followed logically from one to another most of the time. Most of the time, changes between presenters are done in an efficient and appropriate manner. (7) | The topics of the presentation followed logically from one to another some of the time. There were some unnecessary changes between presenters and minor technical issues. (3) | There were constant technical issues. The presentation kept stopping to fix problems. The presentation was disjointed. |
| Conclusion Question Time + Feedback (5) | The team explains what they have learned throughout the semester. They summarise what they have done and how they would go on to further improve their system.(2.5)  The team is able to concisely and clearly answer all of the questions asked by the markers and client.  The team takes note of all of the feedback given. When appropriate, they ask for clarification. (5) | The team summarises what they have done throughout the semester. (1)  The team is able to clearly answer most of the questions asked by the markers and client. The team takes note of all of the feedback given. (3) | The team thanks us for our time (.5)  The team is able to answer some of the questions asked by the markers and client. The team takes note of all of the feedback given. (1.5) | The team gives incomprehensible answers to questions asked by the client and markers. |